

GLCE	Verbs	Know – What will students know upon learning this?	Understand that – What will students understand?	Do – What will students do to show they understand?	Vocabulary	I Can
<p>K-H2.0.1 Distinguish among yesterday, today, tomorrow.</p>	Distinguish	<p>Students will know what yesterday, today and tomorrow are. They will be able to tell what they did yesterday, what they are doing today, and what they are going to do tomorrow. Students will know that yesterday was the past, today is the present, and tomorrow is the future.</p>	<p>Students will understand the difference between yesterday, today and tomorrow. Students will understand that their life can be put into chronological order, just like the days of the week and other events.</p>	<p>The students will write or draw a picture of what they did yesterday, what they are doing today and what they are doing tomorrow.</p>	<p>Yesterday: the day before today Today: Right now/the present Tomorrow: the day after today</p>	<p>I can tell the difference between yesterday, today, tomorrow</p>

<p>K-H2.0.2 Create a timeline using events from their own lives (e.g., birth, crawling, walking, loss of first tooth, first day of school.</p>	<p>Create Using Crawling Walking</p>	<p>Students will know what a timeline is. A timeline is a schedule of activities in order from past to present. Students will know how to create one with events in a time order starting with the past and working their way up to the present. Timelines go in a time order and their timelines they will make will start with their birth and work their way up to where they are now. Students will know that timelines do not necessarily need specific dates, just about the time that the event happened, so students will understand the concepts of years, months, and days.</p>	<p>Students will understand that they can make a timeline with any events that have happened in life and not just about their life. Students will understand that timelines put events in order from the past to the present. Students will understand that their life can be put into chronological order.</p>	<p>Students will take home a piece of paper with the events of birth, crawling, walking, loss of tooth, and first day of school. They need to ask their parents when each happened and write down the date (or month). If they have pictures of any of the events they will be asked to bring them in, but if not, then they can just draw them. Then the next day in class they will create a timeline of their life events. Depending on my clientele, I might look up typical developmental milestones, such as these, and have them available in case your class (or members of the class are) is like that.</p>	<p>Artifacts: An object made by a human being, typically an item of cultural or historical interest. Examples: The Bill of Rights, Dinosaur Bones</p> <p>Diaries: A book in which someone keeps/writes down daily events and experiences.</p>	<p>I can make a timeline of things in my own life.</p>
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<p>K-H2.0.3 Identify the beginning, middle, and end of historical narratives or stories.</p>	<p>Identify</p>	<p>Students will know how to retell a story about a previous event in history and be able to tell the beginning, middle and end of the story. Students will be able to investigate their family history for at least two generations, by identifying various members, and their connections in order to tell a narrative about their own family.</p>	<p>Students will understand that they can point out the different parts in a narrative. They will understand that they can make their own narrative with their family and realize narratives are everywhere!</p>	<p>Students will make a family tree with at least two generations.</p>	<p>Historical Narratives: A story based on a true event from the past.</p>	<p>I can identify the beginning, middle and end of different events to tell a narrative story.</p>
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<p>K-H2.0.4 Describe ways people learn about the past (e.g., photos, artifacts, diaries, stories, videos).</p>	<p>Describe Learn</p>	<p>Students will know that there are many different sources to learn about the past. Students will know that artifacts are forms of many different objects from the past. Students will know what artifacts are and how they are used/what they are used for. They will also learn what diaries are.</p>	<p>Students will understand that there are many different ways to learn about the past.</p>	<p>Students will bring in 1 or 2 items the next class period they found at home and explain why they think it is an artifact.</p>	<p>Artifacts: An object made by a human being, typically an item of cultural or historical interest. Examples: The Bill of Rights, Dinosaur Bones</p> <p>Diaries: A book in which someone keeps/writes down daily events and experiences.</p> <p>Photos: a photograph/caption of something that happened with pictures.</p> <p>Stories: Events told by people</p> <p>Videos: Recording moving, visual images</p>	<p>I can learn about the past through different items.</p>
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